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A POA Perspective and Bullying Prevention
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A POA Perspective and Bullying Prevention

- POA's and family members can be allies, including with bullying residents.
- Gain better relationships.
- ▶ Happier, safer environment for all.

Three Segments

▶ 1) Insight From The Eyes of a POA

> 2) Addressing the Resident Bully

3) What You Can Do

Uniquely Qualified

- Volunteer Fire 20/Med 17 years.
- Hospice, Long-term Care, Rehab, & Assisted Living
- POA from 1998 2008

Meet Clarence

- First letter in 1994.
- Very Active WWII Vet.
- Independent, refused to move in.

Meet Clarence

- Dne of us!
- ▶ 1998 Signs & Symptoms of Decline
- Short term memory, confusion, confabulation.

- Time to move!
- Failure to thrive.
- Hard decision.

- Short-term med helped.
- Very active & happy.
- Visited often.

- Fall in 2008
- Refused PT
- Remained in bed, refused food.

July 2, 1906 –July 6, 2008

- Psych-Med?
 Never informed!
- OCD? "Are you cold?"
 Wrong Question. Ask, "Why?"

NOTHING TO PROVE

"I can run just as fast as I ever could... but why should !?"

CLARENCE MARVIN NAGEL

- TAP YOUR RESOUCRES:
- The family member/POA as your ally.
- Gain insight (hobbies, Veteran, career, triggers).
- Don't just keep in file. Inform caregivers. (bowling)

- YOU'RE BEING WATCHED:
 - Observed staff.
 - Unexpected visits, various times.
 - Asked questions staff didn't hold back.

- UNDERMINING TRUST:
 - "We have big problems with Clarence!"
 - Talking down made him shut down.
 - He can with an oil-can.

CONNECTING:

- If they feel like they're an inconvenience they won't communicate.
- "Do you prefer it this way or that?"
- Gives power and shows concern, offers security.

VALIDATE:

- Even if they're wrong.
- Validating doesn't mean they're right.
- Simply defuses hostility. "I can see your upset," "I understand your concern," "This is very important to you."

WHEN THE POA CAN'T SEE:

- Family members have a hard time seeing mom and dad as frail.
- They become very frustrated with their parents.
- Causes friction between caregiver/staff and POA /family member. (You won't see them as capable.)

DIFFUSING THE SITUATION:

- "Tell me about Mom? What year was that?"
- "How do you see her now?"
- "It's a new season of life for Mom."

- IS THE POA/FAMILY YOUR ALLY?
 - Your thoughts on this unique relationship.
 - What's worked?
 - What hasn't worked?

- CLARA vs. CLARENCE:
 - Resident would pursue him.
 - Was Clarence a trigger for Clara?
 - Bullying is not new.

BULLYING DEFINED:

- Intentional, repetitive and/or aggressive behavior involving an imbalance of power by another individual with the need to control.
- There are no reliable statistics because of fear/shame in reporting.
- Can happen regardless of age, gender, race, or socioeconomic background.

TACTICS:

- Yolanda Yeller public setting to instill fear in victim & others so they keep silent.
- Katie Critic name calling, taunting, teasing, sarcasm, threatening, criticizing.
- Freddy Fake-Friendly Back stabs, gossips, invents/spreads rumors, ruins reputation.

> TACTICS:

- Penny Pincher pushes, shoving, tripping, kicking, biting, and yes... pinching!
- Oliver Opportunist waits for the person to be vulnerable to pounce. (Back from doc apt, outing and is exhausted.)
- Paul Pilfer removes /damages property of others.

> TACTICS:

- Minnie Mime rude or mean gestures, facial expressions, mimicking.
- Connie Control excludes from social groups, gains a fearful following.
- Pat Passion unwanted sexual advances, invading personal space.

> TACTICS:

- Gary Gaslighter Replaces fact with fiction, creates flaws, results in insecurities.
- Mary Martyr Turns the tables to make the victim the perpetrator and themselves the victim.
- Jessie Jester Makes rude, demeaning, hurtful jokes at the expense of others.

WHAT MAKES ONE A BULLY?

- Social isolation, personal loneliness, depression.
- Lack of empathy for others.
- Unresolved anger issues magnified in elder years.

WHAT MAKES ONE A VICTIM?

- Someone who appears weak, vulnerable, looks like they won't tell.
- Someone who's a trigger becomes a target.
- Someone new to the facility appears as a threat.

IMPACT ON STAFF:

- Emotionally difficult to witness, guilt for lack of intervention, possible trigger.
- Fear of getting involved because of powerful personality.
- Creates instability. Lack of participation among residents.

> SIGNS/SYMPTOMS:

- Stops riding bus, going into dining room, social settings, withdraws.
- Elevated anxiety around certain residents, depression, exacerbated disease process.
- Expresses desire to move to another facility or "Go home."

DON'T HESISTANT:

- Address it immediately with the residents as a group.
- Address it immediately one on one. Find out what's at the core. Professional counselor?
- File an incident report. Ignoring it magnifies it.

MUSICAL CHAIRS:

- Don't let them "own" seat in dining room. Don't allow them to save seats.
- Change the seating in a common area disrupting the feeling of ownership.
- Don't coddle the bully. You only give them more power. Own your role.

- BRING IN THE POA/FAMILY:
- Encourage families to communicate changes (signs/symptoms) in their loved one's behavior.
- Tell the family members whether bully/victim.
- Work with families for a common understanding or solution (sit w/resident in dining room and/or common areas).

- BRING IN THE POA/FAMILY:
- Frustrated POAs/family might want to take matters in their own hands.
- Be sure they know you're on top of it.
- Be sure they understand/follow policies and procedures.

POLICY/PROCEDURES:

- Instill and enforce specific no-tolerance policies and procedures with clear expectations and boundaries.
- Policy must encourage and make it easier/comfortable for the victim/staff to report.
- Include resolution process such as mediation and consequences for those who continue bullying.

- POLICY/PROCEDURES:
- Review and update. Make them easily available for all. Train often.
- Enforce policy and procedures with everyone (staff, residents, POA's).
- Zero or spotty compliance = zero impact.

HELP FOR VICTIMS:

- Let the victim know they have a voice to stand up for themselves, communicate to staff and family.
- Have a mentor program to new residents under the wing of kind/trusted residents.
- Introduce new residents to others who have common interests.

AVOID BEING A TARGET:

- Ignoring tactics eliminates power. Maintain sense of humor.
- Avoid provocations such as interrupting them or forcefully sharing opinion.
- Maintain eye contact (sign of strength, confidence), Stand in their shoes.

WISE WORDS:

"I've learned that people will forget what you said; people will forget what you did; but people will never forget how you made them feel."

MAYA ANGELOU, POET, CIVIL RIGHTS ACTIVIST

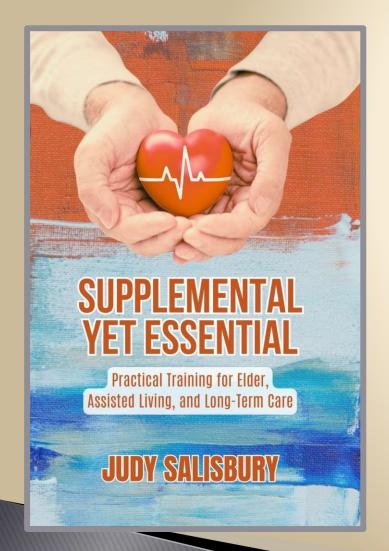
WRAPPING IT UP!

- Understand the POA and how to tackle bullying between residents.
- Have more successful relationships with them and residents with each other.
- For a happier, safer environment for all.

HOW ABOUT YOUR CENTER?

- How have you dealt with bullying in the past?
- What worked?
- What didn't work?

QUESTIONS?



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"Supplemental Yet Essential
is a great read
with great information!"
JOE TORRILLO

Retired FDNY Lieutenant
9/11 Survivor/Motivational Speaker

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